

Course Specifications

Programme(s) on which the course is given: Post-Graduate (Hydro-Petroleum)

Major or Minor element of programmes: Major

Department offering the programme: Geology

Department offering the course: Geology

Academic year / Level: 00/ Post-Graduate

Date of specification approval:

a- Basic Information

Title: Hydrogeochemistry

Code: G671

Credit Hours: 2 Credits
Hours

Lecture: 2 Credit

Tutorial: 2

Practical: -

Total: 2 Credits

b- Professional Information

1 – Overall Aims of Course:

- a- Explore and develop the basic principles, concepts and ideas in groundwater mechanics and movements.
- b- Apply the ideas in groundwater hydrogeology with other tenets from geology to answer questions (Applications).
- c- Develop arguments to support conclusions and apply reasoning skills to scientific methods

2 – Intended Learning Outcomes of Course (ILOs)

- a-Knowledge and Understanding:** By the end of this course, the student should be able to:
 - a1- Learn to effectively communicate orally and through written Ideas, arguments and solution in either formal and informal setting (Communication) .
 - a3- acquiring in-depth the knowledge of the relation between groundwater resources and demands.
- b-Intellectual Skills:** By the end of this course, the student should be able to:
 - b1- calculate recharge and discharge rates .
 - b2- classify recharge and discharge elements.
 - b3- apply the appropriate solution technique leading groundwater problems .
- c- **Professional and Practical Skills:** By the end of this course, the student should be able to:
 - d-General and Transferable Skills: By the end of this course, the student should be able to:
 - d1- interpret the results of hydrogeological studies.
 - d2- work as a part of team.
 - d3- solve hydrogeological problems.

3. Contents

Topic	Credit hours	Lecture
Review of Hydrology/ groundwater occurrences/ aquifer parameters	2	2
Fluid mechanics and groundwater movement	2	2
Well hydraulics	2	2
Pumping tests	4	4
Pumping test data analyses /Steady state/ unsteady state	2	2
Case study (Nubian sandstone in Western desert)	4	4
Project presentation	2	2
Total	28	28

4 – Teaching and Learning Methods

4.1- lectures.

5- Student Assessment Methods

Assessment Schedule

Assessment 1: short exam (class activities)	every two weeks.
Assessment 2: mid-term (written)	week 7
Assessment 3: final-term (written)	week 14- 15

Assessment Schedule

Assessment 1: short exam (class activities)	every two weeks.
Assessment 2: mid-term (written and practical)	week 7
Assessment 3: final-term (written and practical)	Week 12-

Weighting of Assessments

Written

Mid-Term Examination:	20%
Written Final-term Examination:	60%
Semester Work (including reports, oral and discussion):	20%
Total:	100%

6- List of References

6.1- Course Notes: Prepared by staff members

6.2- Essential Books (Text Books):

Fetter, C. W. (2001): Applied hydrogeology
Surface hydrogeology

6.3- Recommended Books:

6.4- Periodicals, Web Sites, ... etc

Journal of hydrogeology

7- Facilities Required for Teaching and Learning

Data show, lab instruments, field trip

Course Coordinator: Prof. Kamal Dahab

Head of Department: Prof. Ahmed Al-Boghdady

Date: / /2012